



FA4 Mechatronics and Robotics

The Mechatronics and Robotics track is specifically designed to equip mechanical engineering students with a comprehensive set of interdisciplinary skills spanning from applied mathematics to electrical, electronic and automation engineering.

Students in this track will engage in a course that emphasizes the most commonly utilized actuators in engineering applications. Furthermore, they will delve into control theory, covering classical approaches and modern techniques. The curriculum also offers an applied mathematics course, allowing students to enhance their proficiency in nonlinear dynamics, partial differential equations, model order reduction methods, optimizing algorithms, or topological optimization methods.

In addition, students benefit from a broad array of elective courses, ranging from electronics to advanced controls and from robotic systems to mechatronic applications and state-of-the-art sensors. This diverse selection enables students to specialize in specific areas of interest within the expansive realm of mechatronics and robotics.

LEARNING OBJECTIVES

While no specific prerequisites are required for students opting for the Mechatronics and Robotics track, a strong foundation in fundamental skills, particularly mathematics, and physics, is highly recommended. Additionally, possessing a profound understanding of mechanical system dynamics would be advantageous. Moreover, cultivating a curious mindset, driven to tackle and resolve complex, interdisciplinary, and multidisciplinary problems, is indispensable for thriving in this field.

PRE- REQUISITES



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LEARNING OUTCOMES

Students in the Mechatronics and Robotics track will gain a profound grasp of engineering principles, theories, and concepts encompassing mechanical, electrical, electronic, and computer engineering. They will develop advanced proficiency in designing, analyzing, implementing, and integrating complex and innovative applications that rely on a comprehensive understanding of system dynamics, sensors, actuators, signal processing, and feedback control. Moreover, students will acquire problem-solving competencies to tackle real-world challenges bolstered by teamwork and project management skills.

MINORS

The Mechatronics and Robotics track allows students to pursue two specialized minors. The first minor focuses on mechatronics, encompassing various applications such as electric and autonomous vehicles, smart farming, and MEMS sensors. The second minor focuses on industrial, collaborative, soft bio-inspired, and micro and nano-scale robotics. These minors allow students to develop expertise in their chosen area of interest.

JOB OPPORTUNITIES

The interdisciplinary nature of the Mechatronics and Robotics track opens up a wide range of career opportunities for students. Graduates can pursue employment in companies involved in developing and producing systems and products that necessitate a combination of mechanical components, sensors, actuators, and control systems. In essence, the demand for mechanical engineers with mechatronics and robotics expertise extends to almost any industry, making this skill set highly sought after in the job market, from manufacturing and automotive to aerospace, healthcare, and beyond.



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Mechatronics and Robotics

There are countless collaborations with the most prestigious international universities. By way of example, the universities where Mechatronics and Robotics students went to complete their thesis in the last year are the following: Xi'an Jiaotong University (XJTU, China), Korea Advanced Institute of Science and Technology (KAIST, Korea), Sungkyunkwan University (SKKU, Korea), Aalto University (Aalto, Finland), Otto-von-Guericke-Universität Magdeburg (OvGU, Germany), Rheinisch-Westfälische Technische Hochschule Aachen (RWTH Aachen, Germany), Technische Universität München (TUM, Germany), Keio University (Keio, Japan), Tokyo Denki University (Japan), Universidad del País Vasco (UPV, Spain), Chalmers Tekniska Högskola (Chalmers, Sweden), École Polytechnique Fédérale de Lausanne (EPFL, Switzerland), Eidgenössische Technische Hochschule Zürich (ETH Zurich, Switzerland), Technische Universiteit Delft (TU Delft, The Netherlands), Technische Universiteit Eindhoven (TUE, The Netherlands), California Institute of Technology (Caltech, USA), University of California, Davis (UC Davis, USA), and Virginia Tech (VT, USA).

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